

COLIN JOHNSON
Early Education Works, LLC

EDUCATION

Tufts University Medford, Massachusetts
Master of Arts, Eliot-Pearson Department of Child Development (2014)
Graduate thesis: "Effects of Graphic Structure on Young Children's Visual Narrative Comprehension": a study of how illustration style influences children's scores on a narrative comprehension measure

Middlebury College School in Italy Florence, Italy
Master of Arts, Italian Literature (2007)
Graduate thesis: "Fables, Fairytales, and the Vision of an Italian National Literature" (in Italian): an analysis of Domenico Comparetti's and Italo Calvino's anthologies of Italian fairytales, their nationalistic intentions, and how the collectors' distinct strategies led to differing receptions of their works in post-unification Italy

Middlebury College Middlebury, Vermont
Bachelor of Arts, English and Italian Joint Major (2006)
Undergraduate thesis: Translation of the novel, *Il male è nelle cose* (Maurizio Cucchi, Mondadori, 2005) and accompanying essay on the theory and history of translation

EXPERIENCE

Early Education Works, LLC Collinsville, Connecticut
Founder and Consultant

- Reviewed and evaluated early childhood curricula based on an established rubric for a federally funded project (through nonprofit WestEd)
- Provided consultation about professional development best practices and child development theory for early childhood programs, including international programs like The Toddler Den in India

Bing Nursery School, Stanford University Stanford, California
Head Teacher, Director of Special Programs (January 2015 – August 2017)

- Managed the Kordestani Family Program for Parents and Educators at Bing Nursery School by implementing over 50 educational events for parents and educators, leading a team of co-coordinators, and recruiting participants from the Bing staff and surrounding community
- Designed and facilitated professional development experiences for colleagues
- Managed teams of teachers in mixed-age nursery school classrooms and interacted with parents and caregivers daily

The TALK Project Stanford, California
Consultant (2015)

- Provided guidance about developmentally appropriate practices with young children for informational content on the TALK project website (talktobaby.org)
- Developed ideas for supplementary activities to enhance parent-child communication

Kidaptive, Inc. Palo Alto, California
Developmental Content Manager (June 2014 – December 2014); *Consultant* (September 2013 – June 2014)

- Managed content production for Learner Mosaic, a companion app for award-winning Leo's Pad

- Enrichment Program for Preschoolers
- Reviewed and summarized academic literature related to specific learning domains
- Designed research-based curriculum for young children

Shmoop University, Inc.

Mountain View, California

Consultant (March 2013 – September 2014)

- Wrote extensive online learning guides about select children's and young adult books
- Consulted for and contributed content to a digital curriculum development project targeted at parents and teachers of young children

Eliot-Pearson Children's School, Tufts University

Medford, Massachusetts

Lead Teacher (Summer 2013), *Teaching Assistant* (Academic Years, September 2012 – May 2014)

- Worked with a team of teachers to develop curriculum for children, ages 3-5 years
- Completed developmental assessments and met with parents regularly to discuss progress
- Developed teacher-led blog to share children's work with parents

Bing Nursery School, Stanford University

Stanford, California

Teacher (January 2009 – June 2012); *Assistant Teacher* (September 2007 – December 2008)

- Worked with a team of teachers to develop curriculum for children, ages 2-5 years
- Conferenced with parents and prepared bi-annual reviews of development
- Acted as mentor and "liaison teacher" for undergraduates enrolled in Stanford University course, "Development in Early Childhood"

PROFESSIONAL PRESENTATIONS AND PUBLICATIONS

Original presentations for the Kordestani Family Program for Parents and Educators at Bing Nursery School in the following formats:

- **Three-day intensive summer session for educators:** topics include the value of open-ended materials in children's play, high-quality teacher-child interactions, and the importance of the child's perspective in intentional teaching
- **Educator workshops and seminars:** topics include the value of challenging play themes, children's play cultures, and math and science in early childhood education
- **Parent workshops and seminars:** topics include technology in early childhood education, promoting STEM with young children, communicating with young children, and the value of sensory play

"Trusting in Children"; "Building Relationships That Foster Self-control, Altruism, and Compliance"; and other selected contributions. Sunkissed Families™ and the Center for Social and Emotional Health. <http://sunkissedfamilies.com/language/en/the-child-centered-classroom/> (2016-present)

"Research in Child Development." Presented at the Nueva School Intersession with Emma McCarthy (2017)

"Is This Okay? Exploring the Value of Challenging Play Themes." Presented at the National Association for the Education of Young Children (NAEYC) Annual Conference & Expo with Lars Gustafson and Todd Erickson (2016)

"The Power of Play in the Stretch to Kindergarten." Presented at Foothill College with Adrienne Lomangino (2016)

"Attachment to Teachers" in *Encyclopedia of Classroom Management*, George Scarlett (ed.) (2015)

"Examining Self-Regulated Learning in Nursery School Play." Poster presented at American Educational Research Association (AERA) Annual Meeting with Adrienne Lomangino (2014)

"Uncovering Self-Regulated Learning in a Play-Based Classroom." Presented at the California Association for the Education of Young Children (CAEYC) Annual Conference & Expo with Adrienne Lomangino (2012)

"Through the Lens of a Child: Encouraging Children's Digital Photography in the Preschool Classroom." Presented at the NAEYC Annual Conference & Expo with Adrienne Lomangino (2010)

Johnson, Colin. "An 'Italian Grimm': Domenico Comparetti and the Nationalization of Italian Folktales." *Italica* 3 (2010): 462-487.

AWARDS AND GRANTS

Graduate Student Research Award

Awarded by Tufts University, October 2013. Provides funding for student research in the Graduate School of Arts and Sciences.

Graduate Teaching Assistantship

Awarded by Tufts University, September 2012. Provides funding for tuition and yearly stipend for work at Tufts University laboratory school.

Independent Research Grant

Awarded by Bing Nursery School, August 2011. Provides funding for independent research in the field of child development.

ADDITIONAL

Language Skills: Italian (fluent); Spanish (novice)

Technology Skills: Microsoft Office Suite, Google Suite, Content Management Systems, GarageBand

Certifications: First-Aid and CPR Certification (Infant and Toddler; Adult)

Skills and Interests: Children's Media; Writing; Academic Research; Teacher Research; Illustration; Storytelling; Curriculum Development; Cooking; Young Adult Literature; Folklore; Picture Books